

Learning Goal

- Today, I will find one strategy I haven't already used in class to increase student engagement.
- So that 3 additional students may be further engaged in class.
- I will know you understand by seeing an engagement strategy written on your cue card before you leave.



Quick Writes

- What can you do to engage students in your classroom?

Rules for Quick Writes



- ❖ Everyone writes
- ❖ Stay on topic
- ❖ There is no one right answer



- ❖ If you don't know what to write, write "I'm thinking...I'm thinking," to jog your mind into action

- ❖ Continue writing until time is up. Done early? Reread, add, change, sketch.



- ❖ Would you like to share?

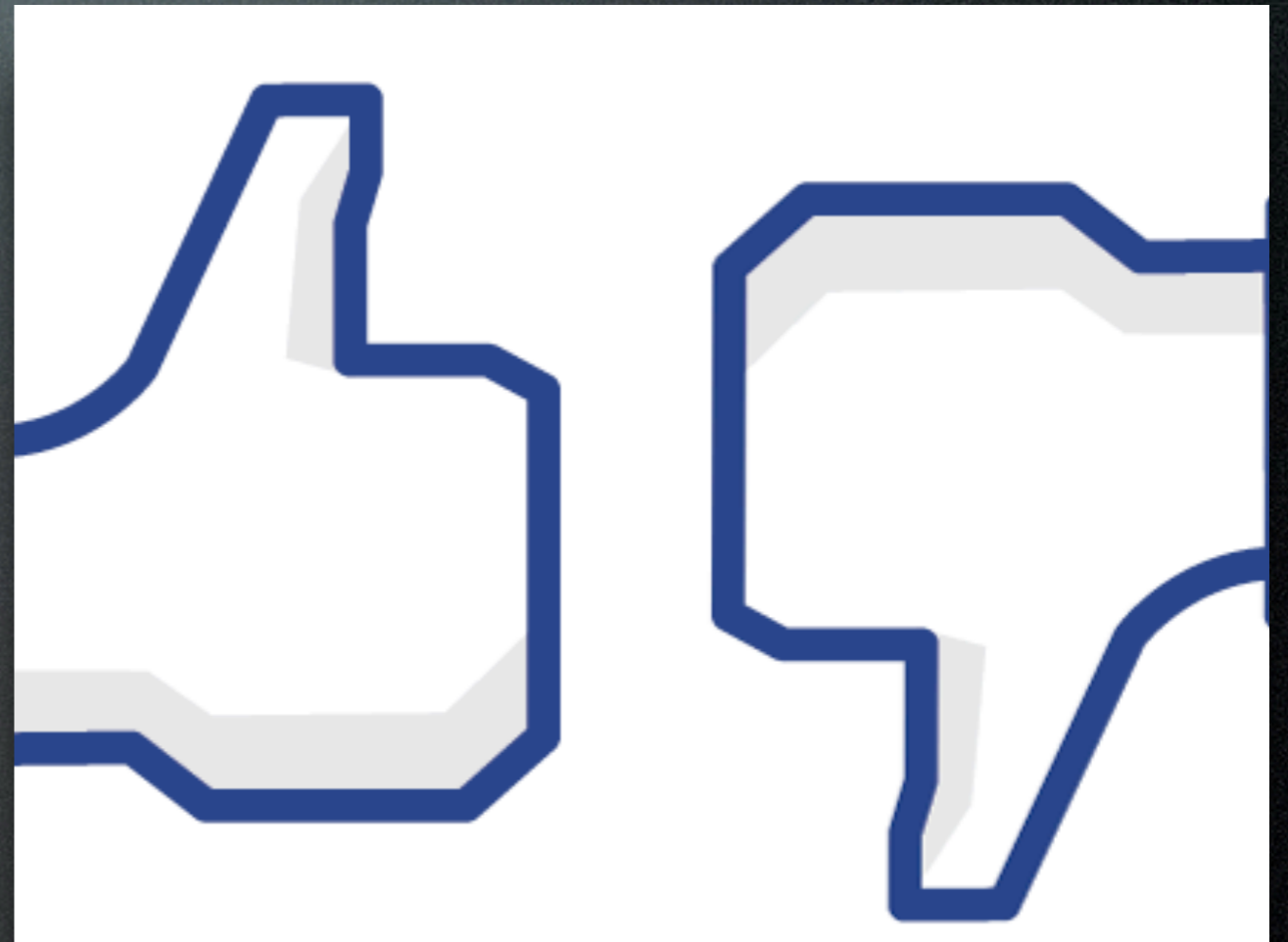
Discuss With a Partner

- Tell your partner about an amazing lesson you taught where there was a high level of engagement.



Thumbs Up/Thumbs Down

- It is very easy to engage students in the classroom.



What Are Students Looking For In Their Teachers?

- Relevance
- Organization
- Interest
- Up-to-date
- Interaction



<https://www.youtube.com/watch?>

Agree/Disagree

- Having an energetic teacher is the best way for students to learn the curriculum.



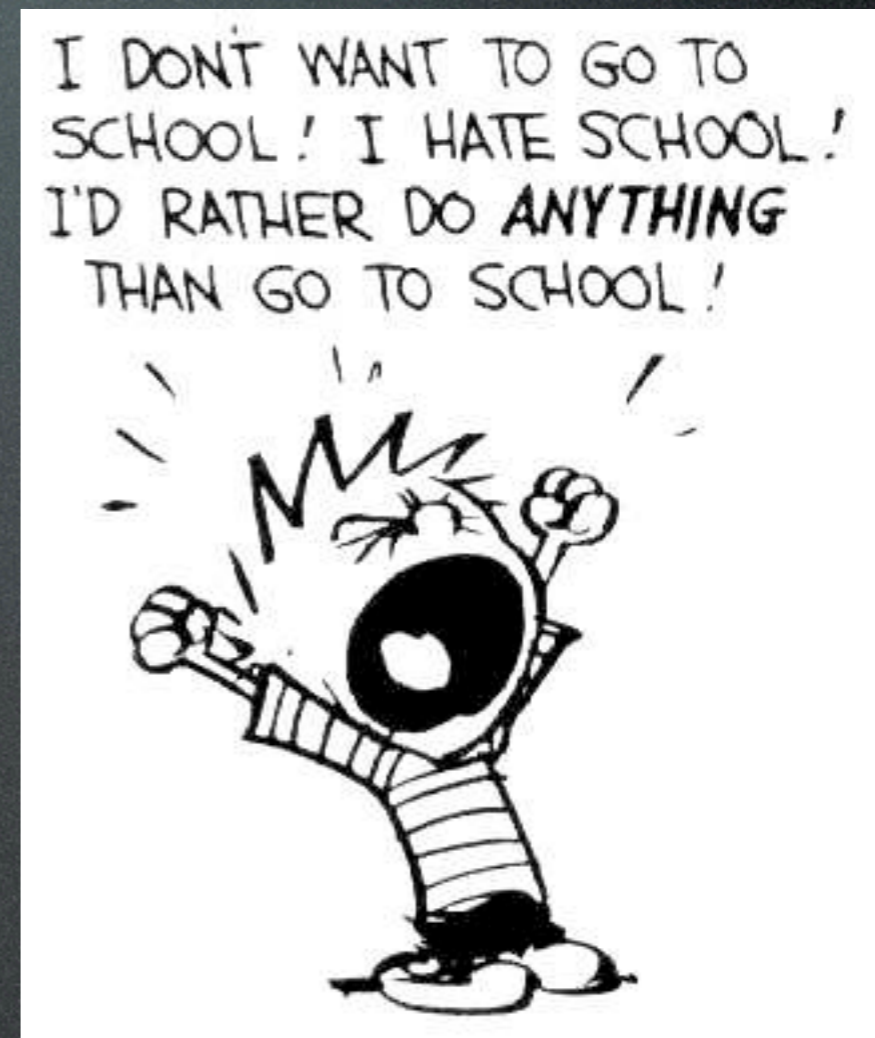
Avoid 'Dead Time'

- Dead time is time when students are disengaged
- Known as dead time because it is time that is lost in class
- Disengaged students won't be on task and may distract others



Disengagement

- Lowers cognitive performance
- Increases disruptive behaviour
- Increases absenteeism and dropout rate



Discuss With a Partner

- Speak of a time when there were students who weren't fully engaged with your lesson.
- What did you do to try to hook them into your lesson?



Benefits of Engagement

- Engaged students will:
- Want to go to class
- Experience improved academic achievement
- Be more likely to work through struggles
- Develop active learning and listening skills

**“Tell me
and I forget.
Teach me
and I remember.
Involve me
and I learn.”**

BENJAMIN FRANKLIN

LEVELS OF ENGAGEMENT

According to Phillip Schlechty, there are five ways that students respond or adapt to school-related tasks and activities.



ENGAGEMENT

HIGH ATTENTION - HIGH COMMITMENT

The student associates the task with a result or product that has meaning and value for the student. The student will persist in the face of difficulty and will learn at high and profound levels.



STRATEGIC COMPLIANCE

HIGH ATTENTION - LOW COMMITMENT

The task has little inherent or direct value to the student, but the student associates it with outcomes or results that do have value to the student (such as grades). Student will abandon work if extrinsic goals are not realized and will not retain what is learned.



RITUAL COMPLIANCE

LOW ATTENTION - LOW COMMITMENT

The student is willing to expend whatever effort is needed to avoid negative consequences. The emphasis is on meeting the minimum requirements. The student will learn at low and superficial levels.



RETREATISM

NO ATTENTION - NO COMMITMENT

The student is disengaged from the task and does not attempt to comply with its demands, but does not try to disrupt the work or substitute other activities for it. The student does not participate and learns little or nothing from the task.



REBELLION

DIVERTED ATTENTION - NO COMMITMENT

The student refuses to do the work, acts in ways to disrupt others, or substitutes tasks and activities to which he or she is committed. Student develops poor work sometimes negative attitudes towards formal education and intellectual tasks.

Brain Break

- Select one of the following words:
- Wake, me, up, over, wiser, lost, older, know
- When you see your word on the screen, stand up and then sit down each time the word is shown



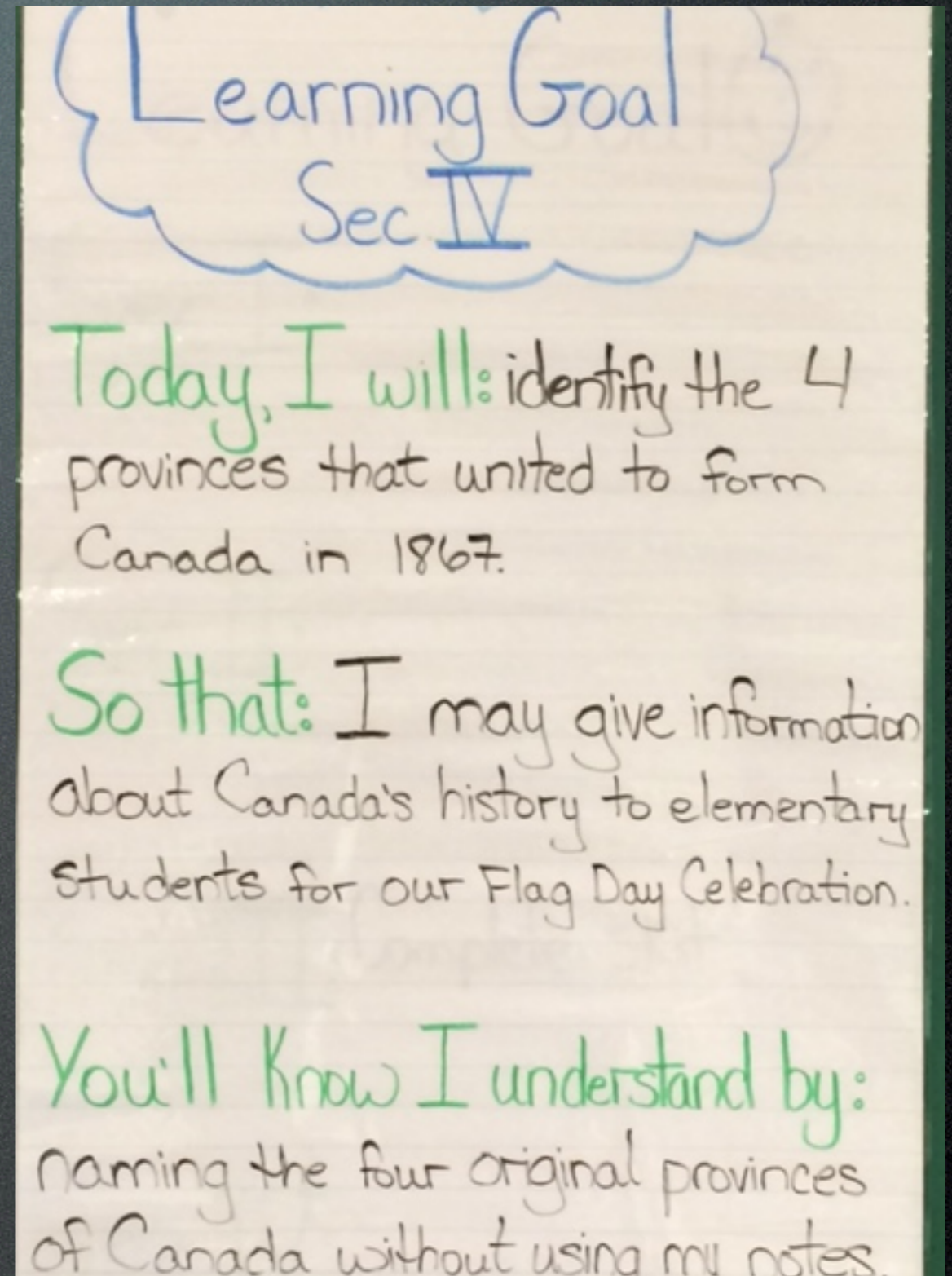
How Do You Get An Engaged Class?

- Take chances!
- Make mistakes!
- Get messy!
- Be relevant!



Relevance is Important!

- Every lesson should have a learning goal so the students know why they're learning something
- Today, I will...
- So that...
- You'll know I understand by...



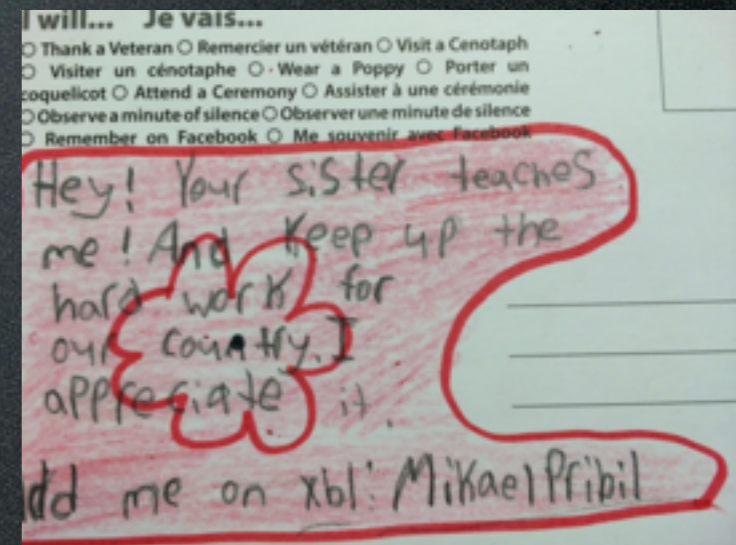
With a Partner

- Develop a Learning Goal for a lesson you will teach this week.



How to Achieve Student Engagement

- Lively teaching through group work
- Emphasize on the students learning by doing - not the teacher delivering information
- Make personal connections to the class, content and learning



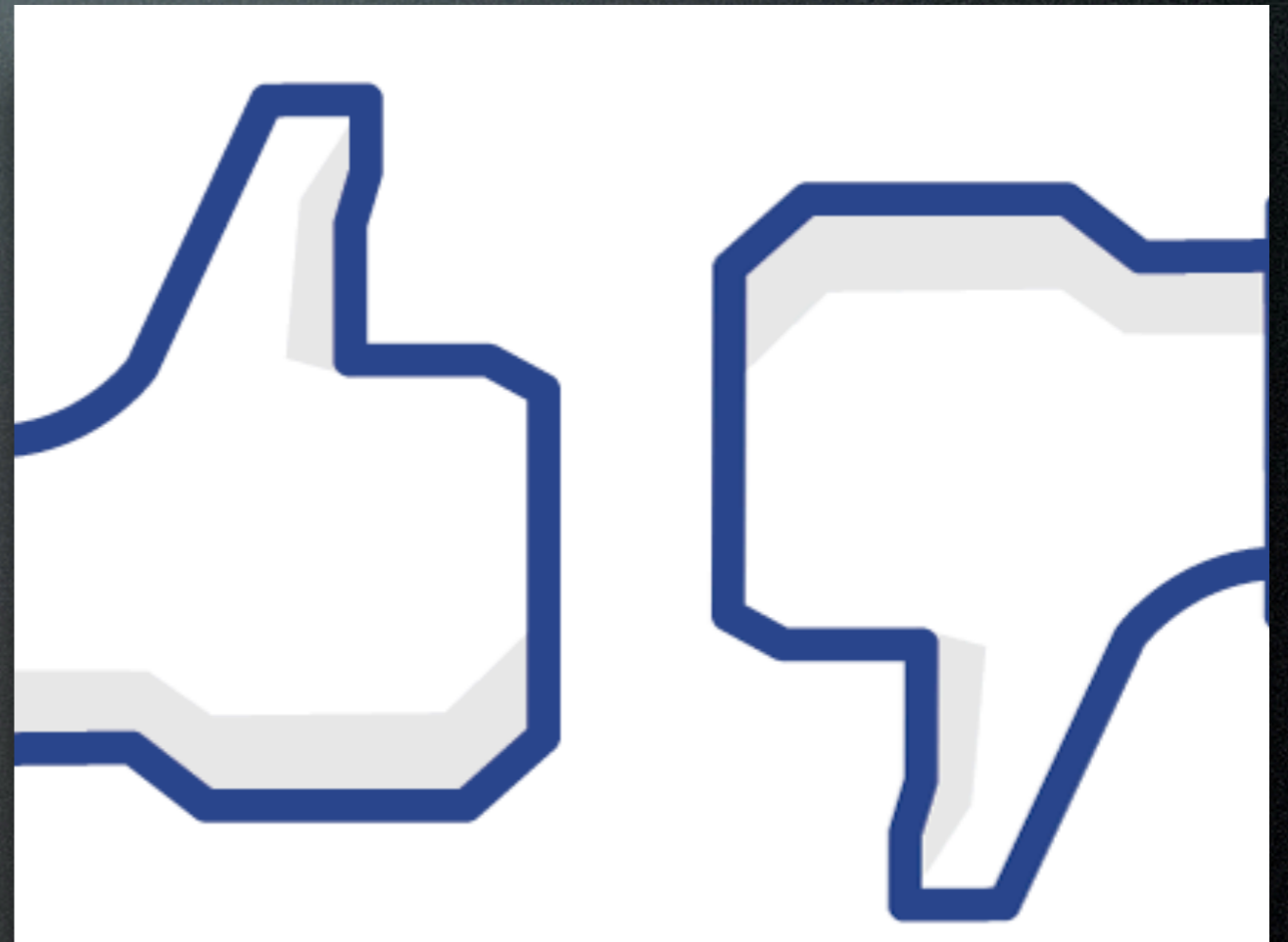
Activities for Engaging Students

- Give Me Five - Continue discussions until you get at least five answers ... allow proper wait time
- Think/Pair/Share - Ask a question to the class and give them 30 seconds to think and then speak with a partner about the topic
- Stand Up If You Agree - Tell and show students a statement and have them stand up from their seats if they agree



Thumbs Up/Thumbs Down

- Students need a positive and encouraging environment in order to engage in class.



Activities for Engaging Students

- Fairness Cup - Have the names of your students on popsicle sticks in a cup to randomly select students for answers
- Interactive Technology - Let students use technology in projects - tablets, phones, software, etc. - they love it!
- Give Students Choices - give power to students so they're more interested in their projects



Tweet Your Thoughts

- Use a Classroom Twitter for students to voice their thoughts and questions
- Can be used for projects with WWW & EBI (What Went Well and Even Better If)
- Can be used at the end of the day or lesson for reflective practices



Ticket Out The Door

- What was the most useful idea discussed today?
- What is one thing you'll remember from this PD session?
- What will you do in class this week to increase the number of your students who are engaged?

